


<p><b>Polasaí Measúnaithe Ghaelcholáiste Phort Láirge</b></p>	<p><b>Assessment Policy of Gaelcholáiste Phort Láirge</b></p> 
<p><b>1. Réamhrá &amp; Bunús</b></p>	<p><b>1. Introduction &amp; Rationale</b></p>
<p>Tá an polasaí seo leagtha amach chun na prionsabail agus na nósanna imeachta maidir le measúnú inár scoil a shonrú. Tá an polasaí ailínithe le treoirlínte na Roinne Oideachais agus an <b>CNCM</b> chomh maith leis an gCreat don tSraith Shóisearach, Treoirlínte na Sraithe Sinsearaí, agus an próiseas féinmheastóireachta scoile (<b>FMS</b>). Tá sé mar aidhm ag polasaí measúnaithe na scoile an scoláire a chur i gcoilár an phróisis foghlama, cabhrú leo tuiscint níos fearr a fháil ar an gcaoi a bhfoghlaímíonn siad, deiseanna a chur ar fáil dóibh réimse leathan scileanna a fhorbairt, agus torthaí foghlama níos fearr a bhaint amach. Forbraíodh an Polasaí Measúnaithe seo i gcomhpháirtíocht agus i gcomhairle le gach ball de phobal na scoile lena n-áirítear scoláirí, múinteoirí agus tuismitheoirí/caomhnóirí.</p>	<p><i>This policy outlines the principles and procedures for assessment in our school. The policy aligns with department of Education agus <b>NCCA</b> guidelines as well as the Junior Cycle Framework, Senior Cycle Guidelines, and the school self-evaluation (<b>SSE</b>) process. The aim of the school's assessment policy is to place the student at the heart of the learning process, help them better understand how they learn, provide opportunities to develop a broad range of skills, and achieve improved learning outcomes. This Assessment Policy was developed in partnership and consultation with all members of the school community including students, staff and parents/guardians.</i></p>
<p><b>2. Measúnú Foirmitheach</b></p>	<p><b>2. Formative Assessment</b></p>
<p>Baineadh úsáid as próiseas FMS na scoile, agus forbraíodh plan measúnaithe chun foghlama le tacú le múinteoirí úsáid a bhaint as an bhfianaise a bailítear le linn an phróisis foghlama chun a gcuid teagaisc a oiriúnú chun freastal ar riachtanais na scoláirí. Tacaíonn an plan le scoláirí an fhianaise chéanna a úsáid chun na chéad chéimeanna eile ina gcuid foghlama a phleanáil, iad a spreagadh le bheith ina rannpháirtithe gníomhacha agus</p>	<p><i>The school's FMS process was used, and an assessment for learning plan was developed to support teachers use evidence collected during the learning process to adapt their teaching to meet students' needs. The plan also supports students in using the same evidence to plan the next steps in their learning, encouraging them to be active participants and take ownership of their own progress. The following strategies are recommended in the plan:</i></p>

<p>úinéireacht a ghlacadh ar a ndul chun cinn féin. Seo a leanas na straitéisí a mholtar sa phlean:</p> <ul style="list-style-type: none"> <li>i. <b>Intinní foghlama</b> de réir an tsiollabais roinnte le scoláirí ar an gclár bán ag tús an ranga. Breacann na scoláirí na hintinní foghlama sa dialann scoláire ag tús ranga.</li> <li>ii. Nasc déanta idir réamheolas, cad ba mhian le scoláirí foghlaim agus cad atá foghlamtha ag scoláirí. <b>A-B-C</b> in úsáid mar straitéis anseo.</li> <li>iii. Go bhfuil <b>obair bhaile</b> ag tagairt/ag tacú leis na hintinní foghlama. Roinntear obair bhaile le scoláirí ag tús an ranga. Tugtar deis do scoláirí obair bhaile a thosú ag deireadh ranga. (Féach polasaí obair bhaile na scoile).</li> <li>iv. <b>Ceisteanna</b> curtha le fáil amach an bhfuil foghlaim ar siúl. Ceisteanna íseal agus ard-oird; am feithimh tugtha; deis tugtha do scoláirí plé a dhéanamh i mbeirteanna, i ngrúpaí agus eagraithe grafacha a úsáid.</li> <li>v. Roinntear an <b>critéir ratha</b> le scoláirí.</li> <li>vi. <b>Aiseolas scríofa/ó bhéil</b> tugtha do scoláirí ag deireadh tasc scríofa/obair bhaile/scrúdú chun moladh a thabhairt i dtaobh an dul chun cinn atá déanta acu mar aon le treoir maidir le conas is féidir feabhas a chur ar an obair.</li> </ul>	<ul style="list-style-type: none"> <li>i. <b>Learning intentions</b> as per the syllabus shared with students on the white board at the beginning of class. The students record the learning intentions in the student diary at the beginning of class.</li> <li>ii. A link is made between prior knowledge, what students wanted to learn and what students have learned. <b>A-B-C</b> is used as a strategy here.</li> <li>iii. <b>Homework</b> refers to/supports the learning intentions. Homework is shared with students at the beginning of class. (Please consult the school homework policy).</li> <li>iv. <b>Questions</b> are asked to determine if learning is taking place. Low and high order questions; appropriate wait time; students given the opportunity to discuss in pairs, in groups and use graphic organizers.</li> <li>v. The <b>success criteria</b> are shared with students.</li> <li>vi. <b>Written/oral feedback</b> given to students during and at the end of a written task/homework/examination advising on the progress made together with guidance on how their work can be improved.</li> </ul>
<p><b>3. Measúnuithe Rangbhunaithe</b></p>	<p><b>3. Classroom Based Assessments</b></p>
<ul style="list-style-type: none"> <li>i. Roinntear amchlár le haghaidh measúnaithe rangbhunaithe (<b>MRB</b>), ag teacht le</li> </ul>	<ul style="list-style-type: none"> <li>i. A timetable for classroom based assessments (<b>CBA</b>), in line with NCCA</li> </ul>

<p>treoirlínte CNCM, le scoláirí, múinteoirí agus tuismitheoirí ag tús na bliana. Déanann gach scoláire MRB amháin ar a laghad i ngach ábhar agus gearrchúrsa.</p> <p>ii. Ní foláir do scoláirí cloí leis na spiocanna ama a thugtar chun MRBanna a chur i gcrích.</p> <p>iii. I gcás roinnt MRBanna beidh an tsaoirse ag scoláirí an fhormaid ina ndéanfaí measúnú orthu a roghnú, rud a ligeann dóibh an cur chuige is fearr a oireann dá láidreachtaí a roghnú.</p> <p>iv. Tá sé de dhualgas ar mhúinteoirí cruinnithe Athbhreithnithe ar Fhoghlaim agus ar Mheasúnú Ábhair (<b>AFMÁ</b>) tar éis gach <b>MRB</b> a bheith curtha i gcrích laistigh den teorainn sprioc-ama tugtha agus déanfar athbhreithniú agus ailíniú ar na tuairiscíní a bhronnfar de réir treoirlínte <b>CNCM</b>.</p>	<p><i>guidelines, is shared with students, teachers and parents at the beginning of the school year. Every student will complete at least one MRB in each subject and short course.</i></p> <p>ii. <i>Students are expected to meet the MRB completion deadlines given.</i></p> <p>iii. <i>For some CBAs students will have the freedom to choose the format in which they will be assessed, allowing them to choose the approach that best suits their strengths.</i></p> <p>iv. <i>Subject Learning and Assessment Review (SLAR) meetings will take place within the timeframe allocated after the completion of every CBA where descriptors awarded will be reviewed and aligned with <b>NCCA</b> guidelines.</i></p>
<p><b>4. Measúnú Foirmitheacha san Idirbhliain</b></p>	<p><b>4. Formative Assessment in Transition Year</b></p>
<p>Déanfar athbhreithniú ar chlár agus modhanna measúnaithe na hidirbhliana le linn na scoilbhliana 2024/25. Faoi láthair:</p> <p>i. Coimeádann scoláirí <b>Punann</b> digiteach chun machnamh a dhéanamh ar an bhfoghlaim a tharlaíonn le linn na hidirbhliana. Déanann múinteoirí plé ar na punanna le scoláirí le linn na bliana.</p> <p>ii. Déanann scoláirí <b>obair thionscadail/cur i láthair</b> ar trí ábhar i mí Dheireadh Fómhair agus trí ábhar i mí Eanáir.</p>	<p><i>The transition year programme and assessment methods will be reviewed during the 2024/25 school year. Currently:</i></p> <p>i. <i>Students keep a <b>digital Portfolio</b> to reflect on the learning that takes place during transition year. Teachers discuss portfolios with students throughout the year.</i></p> <p>ii. <i>Students do <b>project work/presentation</b> on three subjects in October and three subjects in January.</i></p>

<p>iii. Déanann scoláirí <b>cur i láthair uile ábhar</b> do thuismitheoirí le linn cruinnithe oidí tuistí na hIdirbhliana.</p> <p>iv. Déanann scoláirí <b>cur i láthair béil/ agallaimh</b> deireadh na scoilbhliana. Déanfaidh múinteoirí measúnú ar an gcur i láthair.</p>	<p>iii. <i>Students make a <b>presentation on every subject</b> to parents during the Transition Year parent teacher meetings.</i></p> <p>iv. <i>Students make an <b>oral presentation/interview</b> at the end of the school year. Teachers will assess the presentation.</i></p>
<p><b>5. An tSraith Shínsearach</b></p>	<p><b>5. Senior Cycle</b></p>
<p>i. Ní mór do scoláirí obair thionscadail na hArdteistiméireachta a dhéanamh sa scoil faoi mhaoirseacht an mhúinteoir ranga, a dhéanann an obair a dheimhniú agus a shíniú chun creidiúnacht agus comhlíonadh threoirlínte na scrúduithe a chinntiú.</p> <p>ii. Ní cheadaítear do scoláirí obair thionscadail a thógaint abhaile.</p> <p>iii. Tá an dualgas ar scoláirí cloí le spriocanna ama a leagann an múinteoir amach chun tascanna a bhaineann leis an tionscadal a chur i gcrích. Ní féidir leis an scoil glacadh le hobair a thagann déanach ó scoláire.</p> <p>iv. Stóráltar obair thionscadail na hArdteistiméireachta go sábháilte sa scoil go dtí go gcuirtear isteach é le haghaidh measúnaithe, ag cinntiú go bhfuil sé ag cloí le rialacha na scrúduithe Stáit.</p> <p>v. Úsáideann an scoil an próiseas FMS chun athbhreithniú a dhéanamh ar chleachtais mheasúnaithe reatha na Sraithe Sinsearaí, aiseolas a bhailiú ó mhúinteoirí, scoláirí agus tuismitheoirí, agus straitéisí a ailíniú le</p>	<p>i. <i>Leaving Certificate project work must be completed in school by students under the supervision of the class teacher, who verify and sign off on the work to ensure authenticity and compliance with examination guidelines.</i></p> <p>ii. <i>Students are not permitted to take project work home.</i></p> <p>iii. <i>Students are required to adhere to the deadlines set by the teacher to complete tasks related to the project. The school cannot accept late work from a student.</i></p> <p>iv. <i>Leaving Certificate project work will be securely stored in the school until it is submitted for assessment, ensuring its compliance with State examination regulations.</i></p> <p>v. <i>The school uses the SSE process to review senior cycle assessment practices by reviewing current practices, gathering feedback from teachers, students and parents and aligning strategies with the imminent Leaving Cert reform to enhance student learning outcomes.</i></p>

<p>hathfhorbairt na Sraithe Sinsearaí atá ar bun, chun torthaí foghlama na scoláirí a fheabhsú.</p>	
<p><b>6. Measúnú Suimitheach</b></p>	<p><b>6. Summative Assessment</b></p>
<p>Cuirtear scrúduithe rialta chun tuiscint na scoláirí a mheas, measúnú a dhéanamh ar a ndul chun cinn, agus eolas a bhailiú i leith réimsí feabhais. Cuirtear gach scrúdú trí Ghaeilge. Is iad na múinteoirí sa scoil a cheartaíonn scrúduithe uilig na scoláirí.</p> <ul style="list-style-type: none"> <li>i. Cuirtear scrúdú ranga ag deireadh gach aonad foghlama i mBliain 1, 2 agus 3.</li> <li>ii. Cuirtear trí scrúdú ranga ar a laghad i ngach ábhar scrúdaithe in aghaidh na bliana ar gach scoláire i mBl.5 agus Bl.6.</li> <li>iii. Cuirtear blocscrúduithe tí am-chláraithe ar scoláirí Bl.1 agus Bl.2 an tseachtain roimh laethanta saoire an tsamhraidh.</li> <li>iv. Cuirtear blocscrúduithe tí ar scoláirí Bl.3 tar éis an céad bhriseadh meán téarma. Eagraítear triailscrúduithe na Sraithe Sóisearaí roimh an dara briseadh meán téarma.</li> <li>v. Cuirtear scrúdú míosúil ar scoláirí Bhl. 4 sa Ghaeilge, Béarla, Mata agus Fraincis/Spáinnis.</li> <li>vi. Cuirtear blocscrúduithe agus/nó scrúdú béil ar scoláirí Bhl. 4 sa Ghaeilge, Béarla, Mata, Fraincis/Spáinnis ag deireadh na bliana.</li> <li>vii. Cuirtear blocscrúduithe tí ar Bhl. 5 tar éis an chéad agus roimh an dara briseadh meán</li> </ul>	<p><i>Regular exams are conducted to assess students' understanding, measure their progress, and gather information regarding areas for improvement. All examinations are conducted through Irish. The teachers in the school correct students' exams.</i></p> <ul style="list-style-type: none"> <li><i>i. There is a class exam at the end of each unit of learning in 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> Year.</i></li> <li><i>ii. Every student in 5<sup>th</sup> and 6<sup>th</sup> Year are given at least three class exams in each exam subject per year.</i></li> <li><i>iii. Timetabled inhouse exams are held for 1<sup>st</sup> and 2<sup>nd</sup> Year students the week before the summer holidays.</i></li> <li><i>iv. Inhouse exams are held for 3<sup>rd</sup> Year students after the first mid-term break. Pre Junior Cycle exams will be held before the second mid-term break.</i></li> <li><i>v. 4<sup>th</sup> Year students are given monthly assessments in Irish, English, Maths and French/Spanish.</i></li> <li><i>vi. 4<sup>th</sup> Year students sit inhouse exams and/or oral exams in Irish, English, Maths, French/Spanish at the end of the year.</i></li> <li><i>vii. 5<sup>th</sup> Year inhouse exams are held after the first and before the second mid-term break, and the week before the summer holidays.</i></li> </ul>

<p>téarma, agus an tseachtain roimh laethanta saoire an tsamhraidh.</p> <p>viii. Cuirtear blocscrúduithe tí ar scoláirí Bl.6 tar éis an chéad bhriseadh meán téarma. Eagraítear triailscrúduithe na hArdteistiméireachta roimh an dara briseadh meán téarma.</p> <p>ix. Déanann gach scoláire Ardteiste trí scrúdú cainte sa Ghaeilge agus trí scrúdú cainte sa Fhraincis/Spáinnis. Déantar an chéad scrúdú cainte sa dá ábhar le linn blocscrúduithe an tsamhraidh, ag deireadh Bl.5. Déantar an dara scrúdú cainte sa dá ábhar le linn blocscrúduithe théarma 1 i mBl.6 agus an tríú scrúdú cainte le linn na dtriailscrúduithe Ardteiste.</p> <p>x. Déantar na scrúduithe stáit sa scoil i mí an Mheithimh gach bliain.</p>	<p>viii. <i>Inhouse exams are held for 6<sup>th</sup> Year after the first mid-term break. Pre Leaving Certificate exams are held before the second mid-term break.</i></p> <p>ix. <i>Every Leaving Certificate student do three oral exams in Irish and three oral exams in French/Spanish. The first oral exam in both subjects is held during the inhouse exams at the end of 5<sup>th</sup> Year. The second oral exam in both subjects is held during term 1 inhouse exams in 6<sup>th</sup> Year and the third oral exam is held during the Pre Leaving Certificate exams.</i></p> <p>x. <i>The state exams are conducted in the school in June each year.</i></p>
<p><b>7. Taifead &amp; Tuairisciú</b></p>	<p><b>7. Recording &amp; Reporting</b></p>
<p>Déanann an scoil taifead agus tuairisciú ar thorthaí measúnaithe na scoláirí chun dul chun cinn a rianú, riachtanais foghlama a aithint, pleanáil ábhair a threorú agus tacaíocht spriocdhírthe a sholáthar. Trí thuairisciú soiléir cruinn tá sé mar aidhm ag an scoil a chinntiú go bhfuil comhthuiscint ag scoláirí, tuismitheoirí agus múinteoirí ar ghnóthachtáil agus ar réimsí le haghaidh feabhsúcháin. Chun é sin a bhaint amach, cuirtear an méid seo a leanas i bhfeidhm:</p> <p>i. Déantar taifead ar thorthaí scrúduithe ranga i ndialann an mhúinteora. Iarrtar ar gach</p>	<p><i>Recording and reporting student assessment outcomes are used to monitor progress, identify learning needs, inform subject planning and provide targeted support. Through clear and accurate reporting the school aims to ensure that students, parents, and teachers have a shared understanding of achievements and areas for improvement. To achieve this, the following will be implemented:</i></p> <p><i>i. The results of class tests are recorded in the teacher's diary. Every student is asked to record their examination results and also</i></p>

<p>scoláire a gcuid torthaí scrúdaithe a thaifeadh sa dialann agus an t-iar-mhachnamh déanta a scríobh ann freisin.</p> <p>ii. Déanann an múinteoir taifead ar thorthaí na scrúduithe tí agus MRBanna ar VSware agus ag cloí le spriocanna ama.</p> <p>iii. Coimeádann scoláirí na Sraithe Sóisearaí taifead ar réimsí foghlama eile agus réimsí folláine eile sa dialann scoláire faoi threoir na múinteoirí.</p> <p>iv. Sa téarma deireanach de Bhl.3, in éineacht lena dtuismitheoirí agus faoi threoir an mhúinteoir OSPS, roghnaíonn scoláirí na réimsí foghlama eile agus na réimsí folláine eile gur mian leo a thuairisciú ar Phróifíl Ghnóthachtála na Sraithe Sóisearaí.</p> <p>v. Faigheann scoláirí tuairisc scríofa a gcuid torthaí scrúdaithe scoile dhá uair sa bhliain i gcás Bliain 1, 2, 3, 4 agus 6 agus trí huair sa bhliain i gcás Bhliain 5.</p> <p>vi. Tuairiscítear leibhéal, grád agus aiseolas an mhúinteora do thuismitheoirí agus scoláirí i leith dul chun cinn an scoláire i ngach ábhar, gearrchúrsa (Sraith Shóisearach) agus modúl (Idirbhliain) chomh maith le haiseolas an chinn bhliana/príomhoide.</p> <p>vii. Is as Gaeilge a chuirtear gach tuairisc scoile ar fáil.</p> <p>viii. Roinntear torthaí na MRBanna le tuismitheoirí ar VSware tar éis do chruinniú AFMÁ tarlú.</p>	<p><i>write a reflective account on their progress in their student diary.</i></p> <p><i>ii. Teachers record the results of inhouse exams and CBAs on VSware within the given timeframe.</i></p> <p><i>iii. Junior Cycle students will keep records of other areas of learning and other areas of well-being in the student diary under the guidance of teachers.</i></p> <p><i>iv. In the last term of 3<sup>rd</sup> Year, together with their parents and under the guidance of the SPHE teacher, student choose the other learning areas and the other well-being areas that they wish to report on the Junior Cycle Profile of Achievement.</i></p> <p><i>v. Students receive a written report of their school exam results twice in the year in the case of 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, and 6<sup>th</sup> years and three times in the year in the case of 5<sup>th</sup> years.</i></p> <p><i>vi. Reports will include course, level, grade and the teacher's feedback to parents and students regarding the student's progress in every subject, short course (junior Cycle) and module (Transition Year) as well as feedback from the year head/principal.</i></p> <p><i>vii. School reports are provided as Gaeilge.</i></p> <p><i>viii. CBA results are shared with parents on VSware after a SLAR meeting has taken place.</i></p> <p><i>ix. Students receive initial information of their results of in-house exams and pre-exams by means of a written report.</i></p>
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<p>ix. Is tríd an tuairisc scríofa scoile a fhaigheann scoláirí chéad tuairisc a gcuid torthaí scrúduithe tí/réamh scrúduithe.</p> <p>x. Cuirtear an tuairisc sin ar fáil do thuismitheoirí/caomhnóirí ar VShare nó sa phost má iarrann siad é nó bailíonn na thuismitheoirí/caomhnóirí ón oifig é.</p> <p>xi. Moltar do thuismitheoirí agus do na scoláirí tuairiscí scoile a phlé go mion lena chéile gach uair a eisítear dóibh iad.</p> <p>xii. Eagraítear cruinnithe múinteoirí le thuismitheoirí uair amháin sa bhliain i gcás gach bliainghrúpa. Iarrtar ar scoláirí Bliain 2/3/4/5/6 teacht chuig an gcruinniú múinteoirí/tuismitheoirí lena dtuismitheoirí chun a ndul chun cinn a phlé.</p>	<p>x. <i>School reports are made available on VShare and may also be posted home or collected from the office if requested by the parents/guardians.</i></p> <p>xi. <i>Parents and students are advised to discuss school reports in detail with each other each time they are issued to them.</i></p> <p>xii. <i>Parent/teacher meetings are held once a year for each year group. Students in 2<sup>nd</sup>, 3<sup>rd</sup>, 4<sup>th</sup>, 5<sup>th</sup>, and 6<sup>th</sup>, year are asked to attend the parent/teacher meeting with their parents to discuss their progress.</i></p>
<p><b>8. Riachtanais Breise Oideachais (RBO) &amp; Socruithe Réasúnta</b></p>	<p><b>8. Additional Educational Needs (AEN) &amp; Reasonable Accommodations</b></p>
<p>Ba chóir an chuid seo den pholasaí a léamh in éineacht le polasaí RBO na scoile.</p> <p>i. Déanann gach scoláire i mBliain 1, 2 agus 3 scrúduithe caighdeánacha sa Ghaeilge, Béarla agus Mata ag tús na scoilbhliana. Úsáidtear na torthaí chun riachtanais bhreise oideachais na scoláirí a athaint agus monatóireacht a dhéanamh ar a ndul chun cinn.</p> <p>ii. Baintear úsáid as modhanna measúnaithe difreáilte le linn obair thionscadail agus scrúduithe ranga i ngach rang chun deis a</p>	<p><i>This section of the policy should be read in conjunction with the school's AEN policy.</i></p> <p><i>i. Every student in 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> Year will take standardised tests in Irish, English and Maths at the beginning of the school year. The results will be used to identify the additional educational needs of students and to monitor their progress.</i></p> <p><i>ii. Differentiated assessment methods are used during project work and class tests in every class to give every student the opportunity to demonstrate their learning. [ See Appendix 1]</i></p>

<p>thabhairt do gach scoláire a gcuid foghlama a léiriú. [Féach Aguisín 1]</p> <p>iii. Cuirtear socruithe <b>RACE</b> (Socruithe Réasúnta ag Scrúduithe Teistiméireachta) ar nós úsáid na teicneolaíochta cúnta i bhfeidhm le linn blocscrúduithe tí agus nuair a bheidh obair na scoláirí a cháilíonn do shocruithe réasúnta do Scrúduithe Stáit á gceartú.</p> <p>iv. Réitítear ionaid RACE do scoláirí a bheadh i dteideal ionad roinnte/ionad leo féin sna scrúduithe stáit, le linn blocscrúduithe tí agus triailscrúduithe Bl.3 agus Bl.6, ag brath ar acmhainní na scoile.</p> <p>v. Ullmhaíonn an scoil, in éineacht lena dtuismitheoirí, iarratais RACE le haghaidh socruithe speisialta sna Scrúduithe Stáit do scoláirí a bhfuil riachtanais bhreise foghlama acu.</p> <p>vi. Ullmhaíonn an scoil, in éineacht lena dtuismitheoirí, iarratais don scéim iontrála coláistí <b>DARE</b> (Disability Access Route to Education) do scoláirí atá faoi mhíchumas agus a bhfuil taithí acu ar dhúshlán oideachais bhreise.</p>	<p>iii. <b>RACE</b> (Reasonable Arrangements at Certificate Examinations) arrangements such as the use of assistive technology, are applied during inhouse exams and when correcting the work of students who qualify for reasonable accommodations for State Examinations.</p> <p>iv. During inhouse exams and 3<sup>rd</sup> and 6<sup>th</sup> Year Pre-exams, and depending on the resources available to the school, a RACE centre is arranged for students who qualify for a shared centre or a centre on their own during the state exams.</p> <p>v. The school, together with their parents, will prepare RACE applications for special accommodations in the State Examinations for students with additional learning needs.</p> <p>vi. The school, together with their parents, will prepare applications for the <b>DARE</b> (Disability Access Route to Education) college admission scheme for students who's disabilities have had a negative impact on their second level education.</p>
<p><b>9. Treoir</b></p>	<p><b>9. Guidance</b></p>
<p>Ba chóir an chuid seo den pholasáí a léamh in éineacht leis an bPlean Treoir Scoile Uile. Cuirtear scrúdú iontrála ar scoláirí roimh thús na chéad bhliana chun tús a chur le cumas na scoláirí a mheas. Tugtar cúnamh do scoláirí na chéad bhliana</p>	<p><i>This section of the policy should be read in conjunction with The School's Whole School Guidance Plan.</i></p> <p><i>An entrance exam is held before the commencement of 1<sup>st</sup> Year to help establish a base line for students' ability. 1<sup>st</sup> Year students are</i></p>

roghanna ábhar a dhéanamh le linn an chéad théarma de Bhl.1.

Déantar measúnú ar scoláirí na Sraithe Sinsearaí le cabhrú leo cinneadh a dhéanamh faoi roghanna ábhar, breisoideachas agus conair ghairme.

Úsáidtear an t-eolas le cabhrú leis an gcomhairleoir gairmthreorach tuiscint a fháil ar chumas, ábhar spéise, agus láidreachtaí na scoláirí le comhairle cheart a chur orthu. Chun é seo a bhaint amach:

### **Cognitive Abilities Test (CAT)**

Úsáidtear tástálacha CAT4 san Idirbhliain mar chuid den mheasúnú gairmthreorach. Cabhraíonn na torthaí le scoláirí a gcuid láidreachtaí agus a slite gairme féideartha a fheileann dá scileanna a thuiscint.

### **Dul Chun Cinn Ábhar a Mheas**

Déanann scoláirí athbhreithniú ar a ndul chun cinn acadúil i ngach ábhar leis an gcomhairleoir gairmthreorach le linn Bhl.6 le tuiscint le réimsí féideartha láidreachta agus spéise a chinneadh.

### **Féin-mheasúnú agus Athmhachnamh**

Foghlaimíonn scoláirí conas machnamh a dhéanamh ar a gcuid láidreachtaí, torthaí, dul chun cinn agus uailmhianta trí cheachtanna féinmheasúnaithe a chuireann ar chumas na scoláirí féin-fheasacht agus muinín a fhorbairt agus iad ag déanamh cinntí a bhaineann le gairm bheatha.

*assisted in making subject choices during the 1<sup>st</sup> Term of 1<sup>st</sup> Year.*

*Senior Cycle students are assessed to help them decide on subject choices, further education and career paths. The information gathered is used to help the career guidance counsellor understand students' abilities, interests, and strengths in order to inform their advice. In order to achieve this:*

### **Cognitive Abilities Test (C.A.T.)**

*CAT4 tests are used in Transition Year as part of career guidance assessment. The results help students understand their strengths and potential career paths suited to their skill sets.*

### **Subject-Based Progress Evaluation**

*Students review their academic progress in every subject with the career guide counsellor during 6<sup>th</sup> Year to help determine potential areas of strength and interest.*

### **Self-Assessment and Reflection**

*Students are taught to reflect on their strengths, results, progress and ambitions through self-assessment exercises enabling students to develop self-awareness and confidence in making career-related decisions.*

### **Study Skills**

*Students learn study skills from their teachers each term and through formal seminars every other year as part of the school's wellbeing and guidance plan.*

<p><b>Scileanna Staidéir</b></p> <p>Foghlaimíonn na scoláirí scileanna staidéir óna múinteoirí gach téarma agus trí sheimineáir foirmeálta gach ré-bhliain mar chuid de phlean folláine agus treorach na scoile.</p> <p>Cuireann na múinteoirí plean staidéir gach téarma le chéile dá ranganna chun tacaíocht agus treoir a thabhairt dóibh ionas dul chun cinn éifeachtach a dhéanamh.</p>	<p><i>Teachers provide their students with a study plan each term to provide them with support and guidance to help them make effective progress.</i></p>
<p><b>10. Féinmheastóireacht Scoile</b></p>	<p><b>10. School Self Evaluation</b></p>
<p>Tá ról na múinteoirí, chomh maith le hionchur na scoláirí agus na dtuismitheoirí sa phróiseas FMS riachtanach chun cleachtais mheasúnaithe éifeachtacha a chur chun cinn sa scoil.</p> <p>Déanann na ranna ábhar anailís agus plé ar thorthaí na scrúduithe Stáit gach bliain chun treochothaí, láidreachtaí, agus réimsí feabhais a aithint, ag baint úsáide as a dtuiscint ar na torthaí mar bhonn le straitéisí teagaisc agus pleanáil ábhair a fhorbairt le torthaí foghlama den scoth a chinntiú do scoláirí. Éilítear ar mhúinteoirí comhstraitéisí measúnaithe a chur i bhfeidhm sna pleananna ábhair go léir bunaithe ar pholasaí measúnaithe na scoile agus treoirlínte measúnaithe na Roinne Oideachais agus an CNCM.</p>	<p><i>The role of teachers, along with the input of parents and students, in the SSE process is essential for maintaining effective assessment practices in the school. Subject departments analyse and discuss State exam results annually to identify trends, strengths, and areas for improvement, using their insights to inform teaching strategies and subject planning to ensure excellent learning outcomes for students.</i></p> <p><i>In line with the school's assessment policy, department of education and NCCA guidelines, teachers are required to implement common assessment strategies in subject department plans.</i></p>
<p><b>11. Iarracht Mhacántacht</b></p>	<p><b>11. Honest Effort</b></p>
<p>Tá macántacht riachtanach ar mhaithe le cothrom ne féinne a chinntiú i dtascanna ranga, MRBanna, obair thionscadail na hArdteistiméireachta, scrúduithe ranga, scrúduithe tí agus scrúduithe stáit. Ní mór do scoláirí a gcuid oibre féin a chruthú</p>	<p><i>Honesty is essential for ensuring fairness in classroom assignments, CBAs, Leaving Cert project work, class tests, inhouse examinations and state examinations. Students must produce original work and properly reference all sources. Plagiarism, cheating, and misuse of AI tools are</i></p>

<p>agus tagairt cheart a dhéanamh do gach foinse. Tá cosc iomlán ar bhraoíl, caimiléireacht agus mí-úsáid uirlisí IS. Cuirfear Cód Iompair na Scoile i bhfeidhm mura gclóítear le rialacha na scoile maidir le caimiléireacht. Mura gclóítear leis na treoirlínte measúnaithe le haghaidh scrúduithe Stáit, dícháileofar an scoláire ó scrúdú nó d'fhéadfadh Coimisiún na Scrúduithe Stáit a gcuid torthaí a dhéanamh neamhbhailí.</p>	<p><i>strictly prohibited. Failure to comply with school rules regarding cheating will be addressed under The School's Code of Behaviour. Failure to adhere to assessment guidelines for State examinations purposes will result in the student being disqualified from an exam or having their exam results invalidated by the State Examinations Commission.</i></p>
<p><b>12. Rialacha agus Treoracha do Scoláirí</b></p>	<p><b>12. Rules and Guidelines for the Students</b></p>
<p>Tá dlúthbhaint ag an bpolasaí seo le Cód Iompair an Ghaelcholáiste. Tá sé tábhachtach go gclóifidh na daltaí leis na rialacha agus treoracha leagtha síos ann ionas dea-eagrú na scrúdaithe a chinntiú agus i dtreo barr feabhais acadúil a ghnóthú; ní hamháin i scrúduithe Stáit ach i mblocscrúduithe tí chomh maith.</p>	<p><i>This policy is closely linked with The Code of Behaviour Policy of Gaelcholáiste Phort Láirge. It is important that students comply with the rules and guidelines laid down within to ensure good order in the running of examinations so as to help students achieve their academic potential; not alone in state exams but in house exams also.</i></p>
<p><b>13 a) Rialacha Scrúduithe Tí</b></p>	<p><b>13 a) In-House Examination Rules</b></p>
<p>Bítear ag súil go nglacfaidh agus go gclóifidh na scoláirí leis na rialacha seo a leanas le linn scrúduithe tí:</p> <ol style="list-style-type: none"> <li>1. Caithfear a bheith in am ar scoil agus eagraithe leis an bhfearas cuí do gach scrúdú agus d'aon tréimhse staidéir le linn scrúduithe.</li> <li>2. Níl cead aon leabhar/nótaí/foclóir/fón póca/gléas ná uaireadóir digiteach a thógaint isteach san ionad scrúdaithe.</li> <li>3. Tá cosc ar bhia agus deochanna sna seomraí scrúduithe.</li> <li>4. Caithfidh málaí scoile a bheith dúnta agus as an tslí le linn scrúduithe.</li> </ol>	<p><i>The students are expected to accept and comply with the following rules during in-house examinations:</i></p> <ol style="list-style-type: none"> <li><i>1. Students must be in school on time and organised for every exam and study period during exams.</i></li> <li><i>2. It is not permitted to bring any books/notes/dictionaries/mobile phones/devices or digital watches into the examination centre.</i></li> <li><i>3. Food and drink are not allowed in the examination rooms.</i></li> <li><i>4. School bags must be closed and put aside during exams.</i></li> </ol>

<p>5. Ní bheidh cead ag aon scoláire dul go dtí an leithreas le linn scrúduithe, ach amháin sa chás go mbíonn fadhb shláinte; a bheidh deimhnithe le teastas dochtúra nó sa chas go nglacann an feitheoir go bhfuil cás maith ann é a cheadú.</p> <p>6. Má bhíonn scoláire ag caint le linn scrúdaithe, déanfaidh an múinteoir atá i gceannas sa seomra scrúdaithe nóta de ar pháipéar an scoláire agus bainfidh an múinteoir ábhair 5% ó thoradh scrúdaithe an scoláire sin.</p> <p>7. Ceadófar do scoláirí na chéad bhliana foclóir Gaeilge/Béarla a úsáid i ngach scrúdú.</p> <p>8. Ceadófar do scoláirí a thagann ó scoileanna Béarla foclóir a úsáid sna scrúduithe sa chéad agus sa dara bliain más mian leo é.</p> <p>9. Má bhíonn scoláire as láthair do scrúdú iarrtar ar na tuismitheoirí é sin a chur in iúl don scoil agus féadfar iarraidh ar an scoláire an scrúdú a dhéanamh ag am feiliúnach eile don scoil/scoláire.</p>	<p><i>5. Students will not be allowed to go to the toilet during the exam, except in the case of a medical complaint, which will be confirmed by a medical certificate or where the supervisor accepts that there is genuine reason to permit so.</i></p> <p><i>6. If a student is found speaking during the exam the supervising teacher will make a note of it on the student's exam paper and the subject teacher will deduct 5% from that student's result.</i></p> <p><i>7. First Year students will be permitted to use an Irish/English dictionary in all exams.</i></p> <p><i>8. Students coming from English primary schools will be allowed the use of Irish/English dictionaries in first and second year if they so wish.</i></p> <p><i>9. If a student is absent for an exam the parents are expected to inform the school and the student may have to sit the exam at another suitable time for the school/ student.</i></p>
<p><b>13 b) Rialacha Scrúdaithe Stáit</b></p>	<p><b>13 b) State Examination Rules</b></p>
<p>Bítear ag súil go nglacfaidh agus go gcloífidh na daltaí leis na rialacha seo a leanas le linn scrúduithe Stáit:</p> <p>1. Is trí Ghaeilge a dhéanfaidh na scoláirí na scrúduithe ach amháin i gcás an Bhéarla.</p> <p>2. Caithfear éide scoile a chaitheamh gach lá le linn na scrúduithe.</p> <p>3. Moltar do scoláirí ag teacht ar scoil de shiúl na gcos nó ag rothaíocht cóta báistí a chaitheamh ar eagla go n-éireoidís fliuch.</p>	<p><i>The students are expected to accept and comply with the following rules during State examinations.</i></p> <p><i>1. Students will take all their examinations through Irish except in the case of English.</i></p> <p><i>2. School uniform must be worn every day during the examination period.</i></p> <p><i>3. Students walking or cycling to school are advised to wear a rain jacket in the event of getting wet.</i></p>

4. Moltar go láidir do scoláirí fanacht sa scrúdú go dtí an deireadh, ionas go gcuireann gach scoláire a seacht ndícheall isteach sna scrúduithe.

5. Níl cead imeacht ón scoil am sosa/lóin, gan cead scríofa óna dtuismitheoirí roimh ré. (I gcás scoláirí atá faoi 18 mbliana).

6. Ní féidir leis an scoil feitheoireacht a dhéanamh ar na scoláirí sa scoil le linn na scrúdaithe stáit. Bítear ag súil go mbeidh na scoláirí ar dheaiompair, freagrach agus má imíonn scoláire ón scoil am lóin beidh an fhreagracht sin ar na tuismitheoirí/caomhnóirí.

7. Caithfear a bheith ar scoil leath uair a chloig sula dtosaíonn an chéad scrúdú ar an chéad lá agus 15 nóiméad roimh gach scrúdú eile.

8. Tá nóta óna dtuismitheoirí le hainm an scoláire agus a scrúduimhir ag teastáil d'athrú leibhéal msh. ardleibhéal go gnáthleibhéal. (Sraith Shóisearach).

9. Úsáideann an scoláire a scrúduimhir ar gach píosa páipéar a bhaineann leis na scrúduithe in ionad a n-ainm féin.

10. Níl cead aon leabhar/nótaí/foclóir/fón phóca /gléasanna digiteacha/ uaireadóir digiteach nó páipéar a thógaint isteach san ionad scrúdaithe.

11. Níl cead caint le linn an scrúdaithe, caithfidh an scoláire a lámh a chur suas agus ceist a chur ar an scrúdaitheoir má tá aon rud uathu.

12. Beifear ag súil go mbeadh gach scoláire eagraithe le peann, peann luaidhe, pinn il-daite, scriosán, rialóir, lonnaitheoir, áireamhán agus seit mata.

4. *It is strongly recommended that students remain in the exam centre until the exam is over, to ensure all students try their best.*

5. *Students may not leave the school during the examinations without written permission from a parent. (In the case of students under 18 years of age).*

6. *The school cannot provide supervision during the State examinations. It is expected that students display good and responsible behaviour and if a student leaves the school grounds the responsibility will lie with the parents/ guardians.*

7. *Students must attend school half an hour before their first exam and then fifteen minutes before any exams thereafter.*

8. *A note from the parents with the student's name and exam number is required for a change in subject level e.g. from higher level to ordinary level. (Junior Cycle).*

9. *Students must use their exam number on all documentation relating to the exams, rather than their name.*

10. *Students are not allowed to bring any books /notes/dictionaries /mobile phone /digital devices/ digital watches or paper into the examination centre with them.*

11. *Students may not communicate with one another during exams. They should put up their hand to request assistance from the superintendent if necessary.*

12. *It is expected that each student be well prepared for the exams with pens, pencils, colouring pencils, an eraser, a ruler, a highlighter, a calculator and a maths set.*

<p>13. Níl cead ag na scoláirí rudaí a roinnt lena chéile le linn na scrúduithe.</p> <p>14. Níl cead airgead a chur isteach leis an scrúdú nó aon ábhar sa bhreis.</p> <p>15. Mínítear An Polasaí Scrúdaithe Stáit do na scoláirí sula dtugann siad faoi na scrúduithe Stáit.</p>	<p>13. <i>Sharing materials is not allowed.</i></p> <p>14. <i>It is forbidden to submit money or any other extra material with the examination paper.</i></p> <p>15. <i>The State Examination Policy is explained to the students prior to sitting the State examinations.</i></p>

<b>14. Faomhadh agus Athbhreithniú an Pholasaí</b>		<b>Policy Approval and Review</b>	
Ghlac an Bord Bainistíochta leis an mbeartas seo ar: <i>Approved by the Board of Management on:</i>		Dáta/ <i>Date</i>	16/06/2025
Rinneadh an t-athbhreithniú is déanaí ar an mbeartas seo ar: <i>Policy latest reviewed on:</i>		Dáta/ <i>Date</i>	
Sínithe ag/ <i>Signed by:</i> Chathaoirleach an Bhoird Bhainistíochta/ <i>Chairperson of Board of Management</i>		<i>M.P. Ó Madagáin</i>	
Sínithe ag/ <i>Signed by:</i> Príomhoide GCPL / <i>Principal of GCPL</i>		<i>Caitlín Shé</i>	

## **Aguisín 1 - Modhanna Measúnaithe Inghlactha do na Scrúduithe Míosúla**

### **Measúnú ar an bhFoghlaim**

### **Gaelcholáiste Phort Láirge**

Glactar leis na modhanna measúnaithe seo a leanas mar mhodhanna le measúnú a dhéanamh ar an bhfoghlaim do na scrúduithe míosúla.

<b>Measúnú ar an bhFoghlaim Bunaithe ar intinní foghlama agus critéir ratha</b>
Scrúdú scríofa
Scrúdú béil
Cur i láthair ó bhéal
Cur i láthair powerpoint
Tionscnamh aonair/grúpa
Tráth na gceist
Cur i láthair ealaíne (Msh. Pictiúr/ léaráid/ mapa intinne)
Scrúdú phraiticiúla (Msh. ceol/cócaireacht/ealaín)
Scrúdú leabhar oscailte le scileanna anailís na ndaltaí a mheas
Scrúduithe ceisteanna ilrogha (Msh. Plickers a úsáid)

Moltar úsáid na modhanna measúnú chun foghlama seo a leanas sa rang le cabhrú le feabhas a chur ar dul chun cinn na ndaltaí.

<b>Measúnú chun Foghlama</b>	
Féin-mheasúnú	Ag baint úsáid as:- -Intinní foghlama
Piar-mheasúnú	-Seicliosta critéir reatha -An roth scríbhneoireachta -An bhfuil SALT ar do ghraif?
Measúnú an mhúinteora	Ag baint úsáid as:- -Ráiteas treorach ó bhéal -Ráiteas treorach scríofa sna cóipleabhair -An Cód Ceartúcháin